

Seizure Action Plan Effective Date

| school hours. Student's Name | | | | Date of Birth | | | | | | | |
|---|-----------------------|--|-------------|--|---|------------------|-------------------|--|--------------|---|----------|
| Student | s Name | | L | Date of Birth | | | | | | | |
| Parent/Guardian | | | F | hone | Cell | | | | | | |
| Other Emergency Contact | | | F | Phone | Cell | | | | | | |
| Treating Physician | | | P | Phone | | | | | | | |
| Significa | ant Medical History | | | | | | | | | | |
| Seizur | re Information | | · | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | | |
| s | Seizure Type | Length I | Frequency | Description | A POP | | | | | | |
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| | | | | | | | | | | | |
| Seizure | triggers or warning s | igns: | Student's | response after a seizure: | | | | | | | |
| | | | | | • | | | | | | |
| Basis | First Aid: Core 9 | Comfort | | | Basic Seizure First Aid | | | | | | |
| Basic First Aid: Care & Comfort | | | | | Stay calm & track time | | | | | | |
| Please describe basic first aid procedures: | | | | | Keep child safe | | | | | | |
| | | | | | Do not restrain Do not put anything in mouth | | | | | | |
| Does stu | udent need to leave t | he classroom after a | seizure? | ☐ Yes ☐ No | Stay with child until fully conscious | | | | | | |
| If YES, o | describe process for | returning student to c | lassroom: | | Record seizure in log | | | | | | |
| | | | | | For tonic-clonic seizure: | | | | | | |
| | | | | | Protect head Keep airway open/watch breathing | | | | | | |
| *************************************** | gency Response | | | | Turn child on side | | | | | | |
| A "seizure emergency" for this student is defined as: | | | | 4 | A seizure is generally considered an emergency when Converte (tonic-clonic) seizure lasts | | | | | | |
| mis stadent is defined as. | | (Check all that apply and clarify below) Contact school nurse at | | | | | | | | | |
| | | | | | | Call 911 for tra | nsport to | longer than 5 minutes Student has repeated seizures without | | | |
| | | □ Notify parent or emergency contact □ Administer emergency medications as indicated below □ Notify doctor □ Other | | | regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water | | | | | | |
| | | | | | | Troots | mont Protocol Duy | ing School Hours | /includo dai | ly and amargancy madic | cations) |
| | | | | | | Emerg. | Hent Frotocol Dai | Dosage & | (melade dar | de daily and emergency medications) Common Side Effects & Special Instructions | |
| | | | | | | Med. ✓ | Medication | Time of Day Gi | ven | | |
| | | | | | | | | | | | |
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| | | | | | | | | | | | |
| Does stu | udent have a Vagus | Nerve Stimulator? | ☐ Yes ☐ | No If YES, describe mag | gnet use: | | | | | | |
| | | | | | | | | | | | |
| Specia | al Considerations | and Precautions | regarding s | chool activities, sports, | trios. etc.) | | | | | | |
| | | erations or precaution | | | | | | | | | |
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| 20001120 | | | | | | | | | | | |
| | | | | | | | | | | | |
| | an Signature | | | Date | | | | | | | |
| Physicia | _ | | | Date | | | | | | | |